THE PASTOR'S *ESSENTIALS*©

OUR LIVES IN THE BIBLE - THE BIBLE IN OUR LIVES

13 "ENTER THROUGH THE NARROW GATE. FOR WIDE IS THE GATE AND BROAD IS THE ROAD THAT LEADS TO DESTRUCTION, AND MANY ENTER THROUGH IT. 14 BUT SMALL IS THE GATE AND NARROW THE ROAD THAT LEADS TO LIFE, AND ONLY A FEW FIND IT.
MATTHEW 7:13-14

es-sen-tials (ĭ-sĕn'shəlz) – *noun* – those things that are necessary and basic to life. In biochemistry essentials are substances that are required for normal functioning but cannot be synthesized by the body and therefore must be included in the diet. Essentials are those things that are fundamental to the spiritual health of the professing Christian.

Acts of the Apostles

A BIBLE STUDY

SESSION SIX

Acts 8:4-40

Questions for Session Six

1. Referring to v. 4, who was responsible for scattering the people? Looking at the context of this passage from a historical perspective, what was happening in Jerusalem during this time, and what was the impact?

2. With respect to the expansion of the early Christian movement, and as we see its growth within concentric circles, how does v. 5 further illustrate this idea?

3. What was Philip the Evangelist able to accomplish in Samaria (vv. 6-12)? Did Philip have any obvious advantages over us, if we were to seek to accomplish similar things in the twenty-first century? Describe several of Philip's advantages?

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4. After the new believers in Samaria were baptized, a team of people was sent in to do what? Please explain in some detail.

5. Who was Simon the Sorcerer, and what was his role among the people? How did he impress them? How did Philip the Evangelist affect Simon? What was Simon's reaction to the spiritual work of Peter and John?

6. From where (v. 26) did Philip receive his instructions for his work? How did Philip get from place to place in his evangelistic work according to vv. 39-40?

7. Philip, being a student of opportunity in his evangelistic efforts, encountered whom along the road? Briefly describe this scene. Who or what (v. 29) caused Philip to take some form of action?

8. What was the eunuch on the chariot reading? How did Philip get to spend time with him? Explain the scene or situation in some detail.

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9. Regarding the eunuch on the chariot, what was the story about? How did Philip take advantage of this opportunity to share the Good News with the eunuch?

10. Explain the eunuch's reaction to receiving the Good News from Philip, as he was doing the LORD'S work of evangelizing. What did the eunuch suggest of Philip, and how was he ultimately affected by this act?

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